Everything You Wish You Knew About eLearning Course Redesign But Were Afraid to Ask

SAGE ADVICE FROM EFELLOWS AND EMENTORS

FACILITATOR: MEG BRADY
INTRODUCTION

• Introduce panel and session objectives

• Describe course redesign for eLearning
  – What is blended and/or online learning?
  – How is it different from face to face in the classroom?
  – How is it different from distance education?

Link to Kelly Grasman: https://sas.elluminate.com/m.jnlp?sid=2011544&password=M.08A18EEF3645F263CAE683D422252F
**SEED QUESTIONS**

*(CHOOSE FROM BELOW, OR TAKE QUESTIONS FROM THE FLOOR)*

A. What was the most challenging part of redesigning your course? Easiest part?

B. How much time did it take you? More or less than you expected?

C. Did you want to give up at any point?

D. Why did you do it?

E. Was it worth it? Would you do it again?

F. What did your students think about it? Did your teaching evaluations suffer?

G. Describe the process you went through

H. What were the most helpful aspects of the eFellows Program? Least?

I. What do you wish you knew before you started the eFellows Program (course redesign project) that you know now?

J. What kind of courses are best suited for blended/online design?
CLOSING THOUGHTS

• “Intentional” course design
  – Time and thought investment up-front
  – Teaching and learning benefits

• Resources available:
  – eLearning Community of Practice (eCoP)
  – S&T Provost’s eFellows Program
  – EdTech instructional designers and technologists
  – UM Online mini-grant program
  – Veteran eFellows and eMentors