Beyond Lecture Capture
Interactive Uses for Tegrity

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Who We Are

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Workshop Agenda

• 5 minutes on introductions and framing of the session
• 30-35 minutes on quick demos
• 10-15 minutes having participants share what they do or what they want to do
• 10-5 minutes closing group reflection & next steps
Opening Intro & Reflection

• Why have you chosen to attend today’s workshop?
• What do you hope to learn or begin to contemplate in terms of creating and/or continuing thoughtful assessment uses of lecture capture?
Why We’re Here

• Investigate active, learner-centered assessment applications of lecture capture
• Identify research-based pedagogical strategies instructors and instructional designers can use with lecture capture
• Demonstrate and discuss additional ways to leverage lecture capture for formative and summative assessment
Choose Your Own Adventure

Which of the following topics would you like to cover in today’s workshop? Text a code to 37607 or submit a code to http://PollEv.com.

• Formative feedback to writing and projects: 182727
• Micro lectures to assist in flipping the classroom: 182760
• Thoughtful instructional uses of Tegrity video: 182767
• Student & instructor use of the note-taking feature: 182785
• Student-created presentations & reflections: 182798
• Personalize online learning & establish teaching presence: 182819
What topics would you like to discuss during today's "Beyond the Workshop" event? (Select any topics you are interested in.)
Instructional Media Center
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Closing Group Reflection

• What do you plan on taking away or contemplating further from today’s workshop?
• What else would you like to discuss, mull, learn more about, and/or do to integrate lecture capture into authentic and/or traditional assessment practices?