C³: The Crucial Variables for Successful Student Engagement

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OUTLINE

1) **What** is Student Engagement?

2) The **Crucial Variables**: $C^3$

3) **Pedagogical** Implications

4) Acknowledgements
Who is Irina Ivliyeva?

The FL Computer Lab

Traditional Classroom

International Students
Student Engagement

In 1995 the term identified as "the latest buzzword" in education circles *

Last week internet search:

Bing 26,800,000 (anytime)

Google 131,000,000 (0.20 seconds)

Mission and Place: Strengthening Learning and Community Through Campus Design.
Oryx/Greenwood. p. 37
Student Engagement: Popular topics

- Using Positive Student Engagement to Increase Student Achievement
- Measuring Student Engagement
- Strengthening Student Engagement
- Increasing Student Engagement
Student Engagement Tips: Web

- 26 Keys to Student Engagement
- Ten Steps to Better Student Engagement
- Student Engagement: 5 Ways to Get and Keep Your Students’ Attention
- Suggested Strategies for Student Engagement
Engagement: Dimensions

- Start
- Duration
- Result
Student Engagement Formula: $C^3$
What Is an Ideal Student?

30,200,000 RESULTS

All images are taken from free sources on bing.com
Ideal Professor: Student Perceptions

7,750,000 RESULTS

1. Techno-savvy.
2. Currently relevant. Use of "real," "relevant," and "current" examples.
3. Seriously humorous (fun).
4. Relaxed and relatable.

Ideal Professor: Student Perceptions

1. "Energetic," "enthusiastic," and "upbeat" with a "positive attitude."
2. "Open-minded" and "flexible."
3. Alert as to whether students understand.

C¹ Contact

Initial contact

Personal contact

All images are taken from free sources on bing.com
“You never get a second chance to make a good first impression.”

- Will Rogers
The First CONTACT via Email

Sent: Sat 8/18/2012 11:23 AM
Welcome to Elementary Russian 001 in the fall semester 2012!

Please log into the Russian 001 class on Blackboard and follow the instructions below:
1) Under “Instructor Information” you will find your instructor’s weekly schedule and contact information. Do not hesitate to contact your instructor when necessary.

2) Under “Course information” you will find your syllabus. Please read it before you come to your first class on Tuesday, August 21.
3) Under “Course information” you will find “Permission to Use Form”. Please print this page out, fill it out and bring with you to your first class meeting.
4) Click on “Content” tab (main menu on the left). Here you find the main content of this course.
5) Please complete this confidential online survey before our first class meeting. Click on the link below to take survey.
http://www.surveymonkey.com/s/X3QF3CG

I am looking forward to seeing you in class on Tuesday, August 21 at 9:30 am, in 106 EMGT!
-- Dr. Irina Ivliyeva
Seven Principles for Good Practice in Undergraduate Education

1. Student-faculty interaction
2. Cooperation between students
3. Active Learning
4. Prompt feedback
5. Time on task
6. High expectations
7. Diverse Talents

C² Communication

Ongoing

Mutual Investment

Effective
What Students Want

Faculty/Student Relationship

- **91%** plan to meet with faculty outside of the classroom/lab
- **95%** feel faculty should be somewhat or very involved in their career development
- Less than **0.98** feel faculty should not be involved

http://sccen.mst.edu/undergraduatestudents/2013freshmanclassprofile
What do Americans dislike the most:

5) Taxes
4) Standing in line
3) Dentist visits
2) Cleaning the house
1) Public speaking

TNS  the world's largest Custom Market Research group.  
http://www.tnsglobal.com/research/
"The single biggest problem in communication is the illusion that it has taken place."

~ George Bernard Shaw
Dear Russian 360 class,
Today in class we discussed the following topics:

1) Adoption of Christianity in 988: The impact
2) The Early Russian Literature and Bylinas

Corresponding handouts are posted on Blackboard - CONTENT- Course Documents - Lectures - Week 2.
For **Thursday (1/30)** - Russian Fairy Tales. Follow the Syllabus.
**Discussion question 1** (Tools - Blog 1) due by / on February 19th.

Great work today, class, thank you! Contact me if you have questions or need assistance.

Dr. Irina Ivliyeva

**Russian churches Images:**
Дорогие студенты на уроке «Русский язык 320»:
Сегодня на уроке мы проверяли тест 2. Основная тема урока – мягкие и твёрдые согласные.

Домашнее задание на четверг, 27-ое февраля

1) Твёрдые и мягкие согласные повторить (стр. 53-54)
2) Стихотворение "Ты и вы" стр. 117: читать и переводить
3) ИК-5 стр. 78 повторить
4) Письменно - заполнить все распечатки (in writing to fill out handouts given in class, see attachment – pages 1, 2 and 4).
5) Лекции в формате Tegrity можно посмотреть на интернете.

Спасибо за отличную работу на уроке! Пишите, звоните, или приходите.
- Профессор Ирина Ивлиева
From: (S&T-Student)
Sent: Tuesday, February 25, 2014 2:45 PM
To: Ivliyeva, Irina
Subject: RUSSIAN 002: ELEMENTARY RUSSIAN II (LEC 1A) SP2014 (MST-RUSSIAN-002-1A-71083-SP2014): Домашнее задание на среду, 26-ое февраля

Hello Dr. Ivliyeva,

Today after class I went to the school bookstore to purchase Taman by Lermontov only to discover they don't have any copies. Do you have a suggestion for how to quickly obtain a copy? Otherwise I will order one online and hope it gets here soon.

Best,
(S&T-Student)

On Tue, Feb 25, 2014 at 9:23 AM, Irina Ivliyeva <ivliyeva@mst.edu> wrote:
Русский язык 002:
Сегодня на уроке мы проверяли тест 2 и читали текст 1 урока 19. Today in class we corrected the Test 2 and read / translated
Seven Principles for Good Practice in Undergraduate Education

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Meaningful 

Assimilation vs. transmission
Quiz: The Russian Icons
Quiz

1. This Icon displays the features of the following school of icon painting:
   a) **Moscow** school
   b) **Byzantine** school
   c) **Novgorodian** school

Andrei Rublev. The Holy Trinity, 16th c.
2. This Icon displays the features of the following school of icon painting:

a) **Moscow** school  
b) **Byzantine** school  
c) **Novgorodian** school

Vladimir Mother of God, 12\textsuperscript{th} c.
Quiz

3. This Icon displays the features of the following school of icon painting:
   a) **Moscow** school
   b) **Byzantine** school
   c) **Novgorodian** school

*Saints Florus and Laurus, late 15th c.*
Quiz

4. The largest depository of Russian Icons in the world is:
   a) The Hermitage in St. Petersburg
   b) The Tretyakov Gallery in Moscow
   c) St. Sofia Cathedral in Kiev
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c) **Novgorodian school**

The Holy Trinity, 16\(^{th}\) c.
2. This Icon displays the features of the following school of icon painting:

a) Moscow school
b) Byzantine school
c) Novgorodian school

Vladimir Mother of God, 12th c.
Quiz

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In lieu of conclusion: Pedagogical Implications

“….. in any instruction, half the battle lies in enlisting the interest of the student. To attain this, the author has had gratifying success by the following expedient: the lessons are printed alternately with blank pages to be used for crayon drawings made by the student to illustrate the subject matter”. 
LE CHEVAL

LA POUPEE
In lieu of conclusion: Pedagogical Implications

“... For recitation the whole class may read the assignment in **unison** and then **individually**. Portions of the text should be **committed to memory**, because narrative, when learned by heart, enlarges the vocabulary by **connecting** the sounds and the meaning of words”.

In lieu of conclusion: Pedagogical Implications

“...Another method of exciting interest is by competitive reading and recitations. An honor roll being kept for those pronouncing best. This can be done individually or in teams”. 

Madeline C. Smallwood
“Petits contes faciles”
Baltimore, May 1925
"Knowledge is experience; everything else is just information."

~Albert Einstein
VI. Acknowledgments

✓ My students
✓ Arts, Languages, and Philosophy Department
✓ Education Technology Department
✓ CERTI