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eLearning Community of Practice
April 18, 2012
Assessment is

0% 1. All activities used to gauge student progress
0% 2. Formative
0% 3. Summative
0% 4. Informal
0% 5. Formal
0% 6. None of the above
0% 7. All of the above
Formative Assessment

1. Discussion Boards
2. Mid-Term
3. Project
4. Paper
Summative Assessment

1. Clicker Questions
2. Discussion Boards
3. Quiz
4. Final
Faculty Self-Assessment: Preparing for Online Teaching
Student Self-Assessment: Preparing for Online Learning

Welcome to the world of online learning. Before you enroll in an online course, take some time to think about yourself as a learner. You decide.

Please indicate whether you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Level</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am good at setting goals and deadlines for myself.</td>
<td></td>
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<tr>
<td>I have a really good reason for taking an online course.</td>
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<tr>
<td>I finish the projects I start.</td>
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<tr>
<td>I do not quit just because things get difficult.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>I can keep myself on track and on time.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Please indicate whether you agree or disagree with the following statements.

<table>
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<th>Agree</th>
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</thead>
<tbody>
<tr>
<td>I learn pretty easily.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can learn from things I hear, like lectures, audio recordings or podcasts.</td>
<td></td>
<td></td>
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<tr>
<td>I have to read something to learn it best.</td>
<td></td>
<td></td>
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<tr>
<td>I have developed a good way to solve problems I run into.</td>
<td></td>
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<tr>
<td>I learn best by figuring things out for myself.</td>
<td></td>
<td></td>
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<tr>
<td>I like to learn in a group, but I can learn on my own, too.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>I am willing to e-mail or have discussions with people I might never see.</td>
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</table>
Professor Dancealot

To view YouTube video, PowerPoint must be in presentation mode.
How could we change the design of the class and the design of assessment?

Back to video –

• What did the instructor do correctly?
• What does the instructor need to change?
The Backward Design Process

1. Identify Desired Results

2. Determine Acceptable Evidence

3. Plan learning Experiences and Instruction

Identify Desired Results

- To what extent does the idea, topic or process represent a “big idea” having enduring value beyond the classroom?
- To what extent does the idea, topic, or process reside at the heart of the discipline?
- To what extent does the idea, topic or process require uncoverage?
- To what extend does the idea, topic or process offer potential for engaging students?

Determine Acceptable Evidence

Informal checks for understanding
Observation/Dialogue
Quiz/Test
Academic Prompt
Performance task/project

Plan learning Experiences and Instruction

- Do the learning activities correspond with the course objectives?
- Are the learning activities authentic and engaging for students?
- Do the learning activities elicit higher order thinking skills?
- Are the learning activities constructed to meet the needs of diverse learners?
- Are the learning activities manageable?

Maintain Academic Integrity

• Remote Proctoring
• Online assessment pools
  – Limited time coupled with adaptive release
  – Mastering
  – Hide material until previous is mastered

• [link](http://ugs.mst.edu/academicintegrity/index.html)
Identify Desired Results

- Worth being familiar with
  - Paper/pencil quiz?
  - Clickers?

- Important to know and do
  - Paper/pencil quiz?
  - Performance task?

- "Enduring" understanding
  - Performance tasks and project!

6 facets of understanding

• Explanation
• Interpretation
• Application
• Perspective
• Empathy
• Self-Knowledge
Rubrics

Click the poster for Rubric presentation in Glogster (digital poster), Sept. 16, 2011

Click the graphic for a Rubric presentation in Prezi, (online presentation tool), October 2010

Click the Live Binders icon for rubrics resources.
Blackboard Tools

• Discussion Boards
• Assignments
  – Adaptive Release
• Wikis
• Blogs
• Tests & Surveys

Click on the Bb icon for a PPT on Assessment with Blackboard, August 16, 2011.
Other Campus Supported Tools

Ed Tech

Diploma

Respondus

safe assign by Blackboard

tegrity

TurningPoint

Google Apps
Flipped Classroom

http://www.educause.edu/Resources/7ThingsYouShouldKnowAboutFlipp/246344